

Syllabus: Math 241 Section 05, Spring 2019

Instructor:	Isabella Tobin
Office:	Keller 404 E
Email:	tobin@math.hawaii.edu
Office Hours:	Monday 2:30-3:50 Wednesday 2:30-3:30
Class Meeting:	MWF 1:30–2:20, Keller 302 F 12:30-1:20, Keller 404

Course Description: Basic concepts; differentiation with applications; integration.

Text: James Stewart, Calculus, Eighth Edition

Grading Policy:

Homework	20%
Midterms	45% (15%each)
Recitation worksheets	10%
Final Exam	25%

Final Grades: A: 90-100%, B: 80-89%, C: 70-79%. I reserve the right to alter this scheme at the end of the term, but only to your benefit.

Homework: Homework will be assigned after each class, and will be due Wednesday the following week. Most of the homework will be on WebAssign, and there will be selected problems from the book due in person. The book problems will be collected at the beginning of class on Wednesdays, and the WebAssign questions will be due at noon on Wednesday.

WebAssign Information

Course Name: MATH 241 - Spring 2019, section 81060

Class Key: hawaii 5228 7035

Recitation: During recitation you are expected to work on the worksheet given, points will be given based on effort. Solutions to the worksheets will be posted. Note: Recitation will be in the second Friday section, while lecture will take place in the earlier Friday section.

Midterm exams: There will be 3 midterm exams, the first of which will be February 8, 2019.

Final Exam: The final exam for the course is on **Wednesday, May 8 from 12:00–2:00 PM**. By registering for this course, you are agreeing to show up for the designated final exam. **No late exams will be given for any reason.**

Late Work Policy: It is always best to turn in your work on time. Late homework will be accepted up to one week late with a 50% penalty. No make-up tests will be given, except in the case of a documented medical or family emergency. (It is up to me to decide if the situation qualifies as an emergency.)

Getting Help: If you feel you are falling behind in class or not understanding the material, please come to office hours as soon as possible. It can be discouraging to fall behind, and it's difficult to get caught up if you let it go too long. I cannot possibly know how every student is feeling all the time, so it is up to you to reach out and ask for help when you need it.

If you are unable to come in person to my scheduled office hours, there are a few options:

- You can send email at any time with questions (the more specific the better), and I will respond as quickly as I can.
- You can ask for an appointment outside of my usual office hours. To do this, email me with three choices for times that you are available. I will pick one and let you know when to come.

Collaboration: You are free to consult each other, me, or anyone else on your homework as much as you want. In fact, you are encouraged to do so! Talking about mathematics with other people is one of the best ways to learn it. However, your write-ups must be your own; copying is cheating.

Early Action Program: Following the first midterm, select students identified as being in danger of falling behind will be given the opportunity to participate in a two-week session of additional recitations. These recitations will meet three times a week, later in the afternoon/evening. The purpose of this intensive recitation is to allow students to bring themselves back up to where they need to be. To that effect, students who complete this additional recitation section will be allowed a retake of the midterm, replacing their score, up to a certain maximum. (This maximum will be determined so that no student who qualifies for this early action program can eventually score better on the midterm than a student who did not qualify for a retake.) Any student may join the optional recitations but exam scores will not be increased above the specified threshold. The additional recitations will be led by Learning Assistants, one of which will be present in your regular recitation section, so you may familiarize yourself with them.

Upon conclusion of the two-week intensive recitation and midterm retake, any student (in or outside of the early action program) can participate in these optional recitations, for extra help with the course content. Optional recitations will continue for the remainder of the course, for extra help with the course content.